



Deadlines Associated with CTE Funding

SWP:

1. Applications (March- June)
2. Projects entered into Nova - by October 15, 2020
3. Quarterly Budget Reports
4. Final Report to close the project – when closed
5. Evaluation Report for Committee – Due in November

Perkins:

1. Applications (March-June)
2. Quarterly progress reports
3. Final Report – August
4. Evaluation Report for Committee – Due in November

312160 Perkins 20-21- Total Allocation by Top Code

Program	Top Code	Direct	Admin	Combined
Fire Technology	213300	\$ 100,000.00	\$ 5,000.00	\$ 105,000.00
Registered Nursing	123010	\$ 22,885.00	\$ 1,144.00	\$ 24,029.00
EMS	125000	\$ 10,584.00	\$ 529.00	\$ 11,113.00
Film Production	061220	\$ 55,983.00	\$ 2,800.00	\$ 58,783.00
Medical Assit.	120800	\$ 42,200.00	\$ 2,110.00	\$ 44,310.00
Dental Hygiene	124020	\$ 19,968.00	\$ 999.00	\$ 20,967.00
Paralegal	140200	\$ 15,124.00	\$ 756.00	\$ 15,880.00
Technical Theater	100600	\$ 35,000.00	\$ 1,750.00	\$ 36,750.00
Architecture	020100	\$ 25,233.00	\$ 1,262.00	\$ 26,495.00
ATEC	094800	\$ 115,000.00	\$ 5,750.00	\$ 120,750.00
MTT	095630	\$ 73,000.00	\$ 3,650.00	\$ 76,650.00
ADMJ	210500	\$ 40,712.00	\$ 2,035.00	\$ 42,747.00
Career Ed Prof Dev.		\$ 45,000.00	\$ 2,250.00	\$ 47,250.00
K-12 Outreach and Marketing		\$ 34,394.00	\$ 1,720.00	\$ 36,114.00
Total TOP Code Budget by College.		\$ 635,083.00	\$ 31,755.00	\$ 666,838.00



2020-2021 Strong Workforce Local Plans

YEAR 5 Base Allocation: \$1,081,935

TBD: Incentive Funding

1. All Programs Support = \$421,883

Activities funded:

- CTE Outreach Specialist
- Student Assistants
- Maintenance Contracts and Renewals
- Marketing and Outreach expenses
- Professional Development
- Faculty Stipends for Project Work
- Software licenses
- Memberships
- Administrative Support in Nursing
- Indirect of 4% = \$41,613

2. Advanced Manufacturing Instructional Support = \$293,100

Activities funded:

- Three technicians in Advanced Manufacturing, Electronics and Machine Tool Technology

3. Instructional Support in Fine Arts = \$203,495

Activities Funded:

- Two instructional assistants for Fine Arts

4. Guided Pathways = \$163,457

Activities Funded:

- 25% of CTE Manager
- FYE experience stipends for faculty and counselors
- Senior Instructional Assistant for Collaborative Space

2019-2020 Strong Workforce Regional Plans

YEAR 4: \$729,450

YEAR 3 (available until 12/31/20)

1. Advanced Manufacturing - \$125,000

Activities Funded:

- Advanced Manufacturing Instructor – 50%
- Tesla Partnership

2. Public Safety -\$135,000

Activities Funded:

- Administrative Assistant for Fire = 40%
- Partnership Development with Hayward Fire Department
- Safety Ambassadors

3. K-14 Pathways - \$220,000

Activities Funded:

- 50% of CTE Manager
- Contracts with Eden Area ROP for Pathways Coordinator, Work-based Learning and CATEMA

4. Teacher Prep Pipeline - \$55,000

Activities Funded:

- 25% of Senior Instructional Assistant in ECD

5. Guided Pathways -\$100,000

Activities Funded:

- Administrative Assistant – 60%

6. Health - \$120,000

Activities Funded:

- Dental Instructional Assistant – 50%

7. Next Gen Automotive -\$35,000

Activities Funded:

- Collaborative Approaches for Instructional Delivery
- Electude Subscription

8. Cybercamps -\$28,000

Activities Funded:

- Netlab Subscription
- Cybercamps



**Proposal for Dialog
Chabot Community College
2020**

Dialog One (90min each)

Three sessions in large group

Equity Literacy and Allied Behavior

This three-part workshop series, introduces the art of dialog which guides and invites respectful conversations about gender, race, class and sexual orientation to build our equity literacy. Equity literacy refers to the knowledge and skills that enable us to recognize and redress conditions that deny some people access to opportunities based on identity. Designed specifically for educational professionals focusing on career readiness, this virtual dialog will engage participants in the practice of identifying and responding to the subtle and not-so-subtle biases we encounter in the workplace, sometimes daily. Through the sharing of our own stories and a deeper reflection on generationally passed bias and internalized oppression, participants will focus on building allied behavior, developing current language and understanding how the “Privilege of Oblivion” impacts us all. Together we will practice disrupting behaviors that perpetuate racism, sexism, classism, trans and Islamophobia, while committing to the empathetic practices of conscious allied living in a professional and career focused setting.

Learning Outcomes

- Access to current language and positive practices when working with people and communities who have experienced marginalization through identity-based bias
- Understanding the nuances of intersectionality and how our complex identities and awareness of privilege can help promote or prevent our best allied behavior
- Clarity on how intentional, allied behavior can effectively disrupt oppressive policies
- Develop strategies to encourage non-traditional enrollment through equity-based approaches

Dialog Two (90min each)

Two Sessions for three breakout groups

Field Specific Group Dialog Series

Building off Dialog One, participants will break into smaller field specific groups and meet twice. We will practice the Principles of Dialog and have the opportunity to share experiences in a shame and guilt free space where listening and learning is the focus. Together we will map out goals, values and set up an infrastructure that will support ongoing dialog with colleagues

and students to advocate for more equitable practices in our workspaces and classrooms. Understanding our different communication styles and lived experiences, we will use our time to build trust and relationships and commit to planning a long-term solution for the challenges we collectively decide to prioritize.

Learning Outcomes

- Practice the Principles of Dialog in sharing our own stories and witnessing others
- Co-design a set a values and agreements as a structure for modeling equity practices
- Begin to prioritize short term and long-term goals to authentically center equity values
- Model for students how centering equity increases skills for employment and career success

Facilitator Bio for Tarah Fleming M.Ed, PCC

Tarah Fleming is a long-time educator, keynote speaker and lead facilitator on topics of inclusion, equity literacy, early childhood anti-bias education and the dynamics of power and privilege with over 30 years of national and international experience. As a white identified, cisgender, heterosexual mother of mixed heritage teenagers, she brings a unique perspective on allied behavior and a devotion to work as a change agent in multiple solidarity movements. For the last decade Tarah was the Education Director at Our Family Coalition (OFC) working with LGBTQ families, and formerly, the Co-Director for iPride; an organization dedicated to mixed heritage and multiethnic families. In 2003, she co-founded the high school student component for the White Privilege Conference (WPC) now called the Youth Action Project (YAP). She was also the Co-Chair at the White Privilege Symposium by the Bay Organizing Committee and the first white ally to serve on the board for People of Color in Independent Schools (POCIS). Tarah continues in her consulting/coaching practice *Start Dialog* providing personal and professional support for educators and activists, group dialog facilitation, and real systemic change training.

Fee for Service Includes:

- 9 90-minute Professional Learning Workshops
- Preparation and consulting

Proposed total: **\$10,000**

Thank you for the opportunity to Start Dialog with your community,

Tarah

Tarah Fleming M.Ed., PCC

